

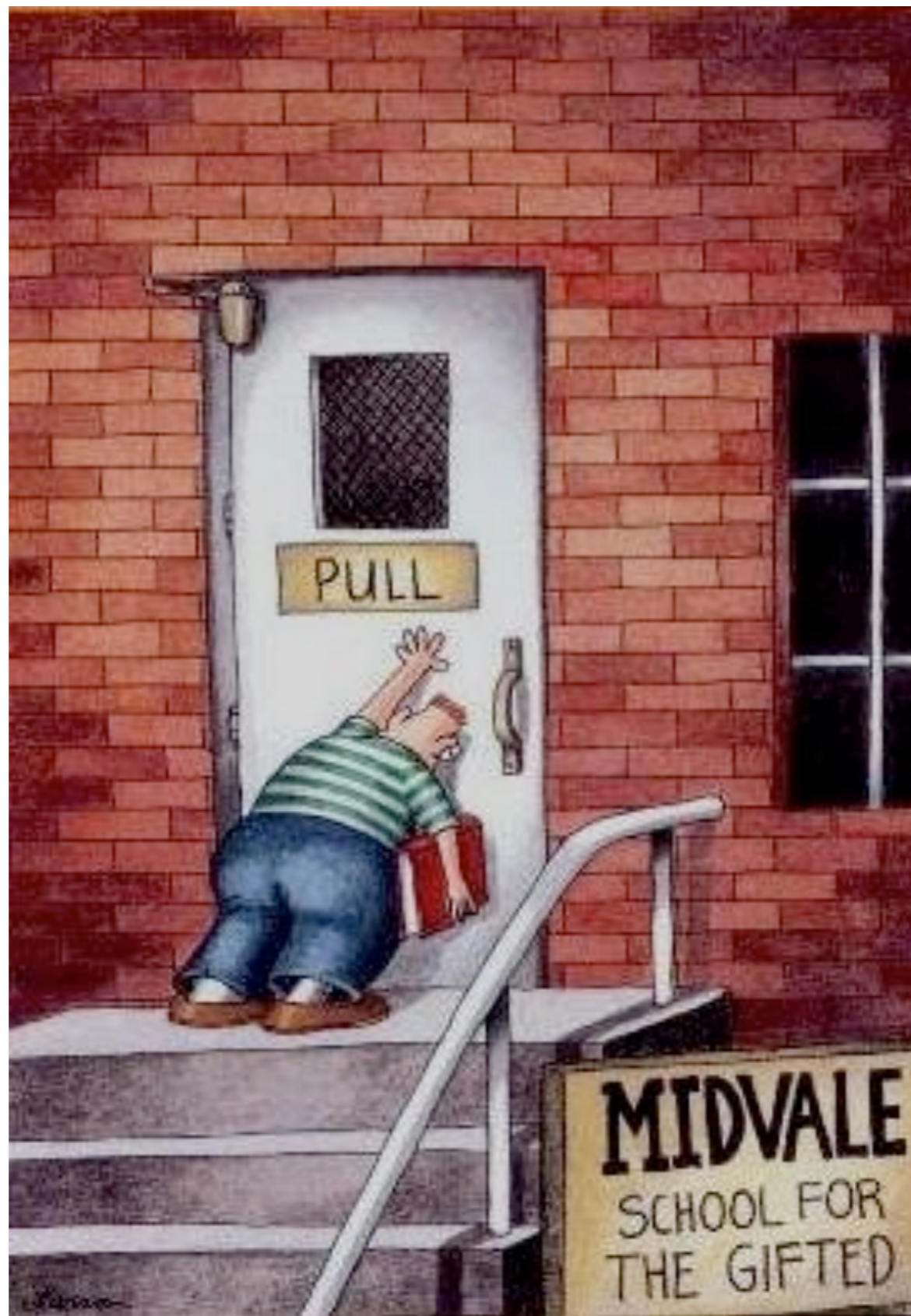
informational GATE meeting

Palisades Charter Elementary

10.22.09

agenda

- What is the GATE child?
- GATE identification process
- Categories of identification
- Identification criteria
- Paul Revere policy
- Questions



what is the GATE child?

- The GATE child thinks and processes information differently

GATE identification process

- Identification is accomplished through an assessment process
 - Search and Referral (teacher or GATE Coordinators)
 - Screening (teacher and GATE Coordinators)
 - Coordinators Review
 - LAUSD District Verification

categories of identification

- Three categories of identification

1. Intellectual Ability

Students whose general intellectual development is advanced in relation to their chronological peers

2. High Achievement - General Academic Ability

Students who consistently function at higher levels for two years in both Language arts and Math

3. High Achievement - Specific Academic Ability

Students who consistently function at higher levels for three years in Language arts or Math

intellectual ability

- End of second grade
 - Advanced scores on CST in LA (425 or above) or Math (450 or above)
 - Evidence of advanced intellectual ability observed by teacher
 - Two years above grade level in reading or math
 - Accelerated rate of learning new tasks
 - Superior vocabulary
 - Advanced abstract reasoning ability
 - Paperwork is sent to district and psychologist will perform testing
- ★ Score of 95-99.8 percentile is gifted
- ★ If student scores 99.9% on test, he/she qualifies for highly gifted

high achievement - general

- Third grade and above
 - Two current consecutive years of *ADVANCED* achievement on CST/CAT/6 in LA (425 or above) and Math (450 or above) or 78 for CAT/6
 - Grades of 4 on report card may be substituted for one of the four required scores

high achievement - specific

- Fourth grade and above

- Three current consecutive years of ADVANCED achievement on CST in LA (425 or above) or Math (450 or above) or 78 for CAT/6
- One year may be substituted by grades of 4s in LA or Math (not the most current year)

paul revere policy

HIGH HONORS/ASAS/HSAS/ HIGHLY GIFTED	HONORS/SAS/GIFTED	PROFICIENT
<p>- Identified as HIGHLY GIFTED by LAUSD</p>	<p>- Identified as GIFTED by LAUSD</p> <p>OR</p> <p>- 5th grade STR/CST scores of ADVANCED on both LA and MATH</p> <p>OR</p> <p>- 5th grade STR/CST score of ADVANCED and PROFICIENT on either LA and MATH</p> <p>AND</p> <p>-Review of 5th grade report card by Revere</p>	<p>- 5th grade STR/CST scores of PROFICIENT, BASIC, BELOW BASIC, FAR BELOW BASIC</p>

parent conferences

- LAUSD GATE parent conference Nov. 21st
- Next Frontier “Gifted Education in the Information Age”
Jan 9th

questions
